

FIRST GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

READINESS

Students know and are able to do the following:

- 1FL-R1** Respond to simple commands
- 1FL-R2** Read and understand simple words and expressions
Assess: orally -- flash cards, listening activities
- 1FL-R3** Comprehend short conversations/stories on familiar topics
Assess: orally -- vocabulary lists, story books
- 1FL-R4** Identify people and objects based on oral and written descriptions
Assess: orally, games
- 1FL-R5** Interpret gestures, intonation and other visual or auditory clues
Assess: oral questions, games
- 1FL-R6** Comprehend the main ideas and identify principal characters of short stories or children's literature
Assess: oral questions

Standard 2: Communication

READINESS

Students know and are able to do the following:

- 2FL-R1** Greet people, make small talk and close conversations
- 2FL-R2** Give and follow simple instructions and ask and answer questions
Assess: oral presentations
- 2FL-R3** Express likes and dislikes
Assess: oral questions
- 2FL-R4** Describe people, places and things in their daily lives
Assess: oral questions
- 2FL-R5** Identify occupations in the target language
Assess: oral questions, games, newspaper, magazines

FOUNDATIONS

Students know and are able to do all of the above and the following:

- 2FL-F1** Express feelings
Assess: oral questions, games, acting

Standard 3: Communication

READINESS

Students know and are able to do the following:

- 3FL-R1** Recite stories and simple materials (i.e., stories, songs, poems, advertisements and popular sayings) with appropriate expression
Assess: presentations
- 3FL-R2** Write or orally present short messages
Assess: oral presentations
- 3FL-R3** Present descriptions of familiar people, places and things to a group
- 3FL-R4** Read and recite short poems or stories with appropriate expression.

FIRST GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 4: Culture

READINESS

Students know and are able to do the following:

- 4FL-R1** Use appropriate gestures and oral expressions for greetings, leave-takings and courtesy phrases
Assess: oral presentations, observation
- 4FL-R2** Participate in age-appropriate cultural activities such as games, songs, celebrations and short dialogues
Assess: oral presentations
- 4FL-R3** Identify and describe a variety of objects from the cultures, e.g., toys, dress, buildings, food
Assess: oral presentations
- 4FL-R4** Identifying parts of the world where the target language is spoken
Assess: oral presentations, discussion

Standard 5: Connections

READINESS

Students know and are able to do the following:

- 5FL-R1** Explore topics related to other school subjects in the target language including weather terms, math facts, measurements, animals or geographical concepts
Assess: games, questions
- 5FL-R2** Read or listen to and talk about age-appropriate folk tales, short stories, poems and songs that are written for native speakers
Assess: discussion questions

Standard 6: Comparisons

READINESS

Students know and are able to do the following:

- 6FL-R1** Recognize that words are borrowed from one language by another
Assess: discussion
- 6FL-R2** Make basic comparisons between the celebrations of the target culture and their own culture (e.g., Halloween and Dia de los Muertos; Bastille Day and Independence Day)
Assess: discussion
- 6FL-R3** Recognize cultures have artifacts, such as symbols, advertisements and songs, that serve similar purposes
Assess: discussion, presentation, games

FIRST GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 7: Communities

READINESS

Students know and are able to do the following:

7FL-R1 Participate in a school or community celebration

Assess: orally

7FL-R2 Perform a song or skit in the target language for an audience

Assess: presentations

7FL-R3 Understand and listen to presentations about occupations and careers

Assess: oral presentations

SECOND GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 3: Communication

READINESS

Students know and are able to do all of the above and the following:

3FL-R3 Present descriptions of familiar people, places and things to a group

3FL-R4 Read and recite short poems or stories with appropriate expression.

THIRD GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

FOUNDATIONS

Students know and are able to do all of the above and the following:

- 1FL-F1** Comprehend and interpret a brief narrative or poem
Assess: presentation
- 1FL-F2** Comprehend brief written messages and short personal notes
Assess: games
- 1FL-F3** Comprehend simple recorded material
Assess: oral questions
- 1FL-F4** Follow simple written instructions
Assess: oral assessments
- 1FL-F5** Identify parts of a short story, e.g., climax, main idea, conflict
Assess: discussion, questions
- 1FL-F6** Comprehend the main ideas or themes and identify and describe the main characters in selected literary texts
Assess: discussion, questions

Standard 2: Communication

FOUNDATIONS

Students know and are able to do all of the above and the following:

- 2FL-F2** Give and follow directions to carry out a specific task and ask questions for clarification
Assess: oral questions and commands
- 2FL-F3** Exchange information about personal events and memorable experiences
Assess: oral questions, presentations
- 2FL-F4** State opinions about objects, people, and events present in their everyday lives
- 2FL-F5** Acquire goods or information through interaction
Assess: oral questions

Standard 3: Communication

FOUNDATIONS

Students know and are able to do all of the above and the following:

- 3FL-F1** Perform short plays, poems and songs
Assess: oral questions, presentation
- 3FL-F2** Write or orally present brief messages which provide information
Assess: oral questions
- 3FL-F3** Present basic (biographical) information about self or others in front of a group
Assess: presentation
- 3FL-F4** Read and recite short poems with appropriate expression and rhythm
Assess: oral questions, observation
- 3FL-F5** Share their interpretations, reactions and feelings about a piece of literature
Assess: oral questions, discussion

THIRD GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 4: Culture

Standard 5: Connections

Standard 6: Comparisons

READINESS

Students know and are able to do all of the above and the following:

4FL-R4 Identifying parts of the world where the target language is spoken

Assess: oral presentation, discussion

FOUNDATIONS

Students know and are able to do all of the above and the following:

4FL-F1 Identify and discuss (in English, if necessary) typical behaviors from the target culture in a variety of specific settings

Assess: questions, discussion

4FL-F2 Identify on a map the countries where the target language is spoken and the major cities and geographical features

Assess: questions, discussion, magazines, maps

4FL-F3 Use culturally appropriate language and behaviors in basic school and social situations

Assess: oral discussion

4FL-F4 Interpret cultural messages expressed in signs, symbols, advertisements, etc., in the target language

FOUNDATIONS

Students know and are able to do all of the above and the following:

5FL-F1 Discuss topics in other school subjects in the target language including geographical terms, historical facts, mathematical terms and problems, and scientific information

5FL-F2 Comprehend articles or short videos in the target language on topics being studied in other classes

Assess: discussion questions

FOUNDATIONS

Students know and are able to do all of the above and the following:

6FL-F1 Identify and compare (in English, if necessary) cultural perspectives of people in both their own culture and the culture being studied relating to family, school, work and play

Assess: discussion

6FL-F2 Recognize (in English, if necessary) the process of word/idea borrowing from one language by another

Assess: oral discussion

6FL-F3 Distinguish between the sound system and the writing system of the target language and the same elements in their own language

Assess: oral discussion

6FL-F4 Compare appropriate gestures in the target language and the culture studied to their own

Assess: oral discussion

THIRD GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 7: Communities

FOUNDATIONS

Students know and are able to do all of the above and the following:

7FL-F1 Use the library to select books, magazines, CDs, etc., in the target language; share their content with others.

Assess: orally

7FL-F2 Identify people in the community who use the target language in their work; invite them to share information with the class and ask them questions.

Assess: orally

7FL-F3 Create original materials (e.g., short stories, poems, crafts) to exchange with classes in other communities or countries.

7FL-F4 Present information to others (in English, if necessary) about the target language and culture.

FOURTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 2: Communication

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

2FL-F4 State opinions about objects, people, and events present in their everyday lives.

Assess: oral questions

Standard 7: Communities

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

7FL-F4 Present information to others (in English, if necessary) about the target language and culture.

Assess: presentations

FIFTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 4: Culture

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

4FL-E1 Investigate and participate in age-appropriate cultural practices related to business, sports and entertainment.

Assess: Cinco de Mayo Celebration performances

Standard 6: Comparisons

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

6FL-E3 Recognize that there are linguistic and cultural concepts that exist in one language and not in another.

Assess: oral test

SIXTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

Standard 4: Culture

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

1FL-E1 Comprehend the main idea in authentic oral and written materials on a familiar topic.
Assess: Student oral summaries

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

4FL-E3 Identify, experience or produce expressive products of the culture, e.g., advertisements, stories, poems
Assess: completing a greeting card

SEVENTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

1FL-E2 Comprehend well-developed paragraphs containing complex sentences and idiomatic expressions
Assess: lesson quizzes and tests

1FL-E5 Identify emotions and feelings from selected reading material
Assess: lesson quizzes, oral comprehension

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

1FL-P1 Comprehend the main idea and significant details in both oral presentations and written text

Standard 2: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

2FL-E1 Express and react to a variety of feelings
Assess: written and oral quiz

Standard 3: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

3FL-E1 Present understandable written reports and summaries
Assess: end of quarter written project and proofing

3FL-E2 Perform short, student-created skits and scenes
Assess: presentation of skit

3FL-E3 Present a brief speech (monologue)
Assess: presentation of skit

SEVENTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 4: Culture

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

4FL-E2 Use and respond appropriately to idiomatic verbal and nonverbal expressions

4FL-E4 Recognize simple themes, ideas or perspectives of the culture and the relationships to socially acceptable behavior
Assess: written test

4FL-E5 Identify the areas in the U.S. where the target language is most commonly spoken, noting the impacts
Assess: written test

4FL-E6 Recognize how the target language and its culture add to the richness of our own cultural diversity
Assess: written test

4FL-E7 Recognize when to switch between formal and informal language
Assess: written and oral test

Standard 6: Comparisons

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

6FL-E2 Demonstrate an awareness that there is more than one way to express ideas across languages
Assess: oral tests

6FL-E4 Compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance.
Assess: presentations

Standard 7: Communities

ESSENTIALS (Grades 4-8) (cont.)

Students know and are able to do all of the above and the following:

7FL-E3 Interview community members who speak the target language on topics of personal or professional interest; report the results orally or in writing
Assess: write a summary of guest speaker's topic

7FL-E5 Identify and select written or oral materials of individual interest; report on them to others
Assess: translate comic or song; discuss the author

EIGHTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

1FL-E3 Comprehend, interpret and analyze the style of a short piece of fiction or essay on familiar topics

Assess:

1FL-E4 Identify characteristics of a variety of literary genres, e.g., short stories, plays, essays

Assess:

1FL-E6 Read a poem and analyze its components

Assess:

Standard 2: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

2FL-E2 Develop and propose solutions to issues and problems cooperatively with other students

Assess:

2FL-E3 Support opinions with factual information

Assess: orally

Standard 3: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

3FL-E4 Prepare tape- (audio) or video-recorded materials

Assess:

3FL-E5 Retell a story

Assess: written and oral tests

EIGHTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 5: Connections

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

5FL-E1 Present reports in the target language orally and/or in writing on topics being studied in other classes.

Assess:

5FL-E2 Generate reports for other content areas using information acquired through sources in the target language.

Assess:

Standard 6: Comparisons

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

6FL-E1 Understand how idiomatic expressions impact communication and reflect culture.

Assess: oral and written tests

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

6FL-P1 Compare and contrast various elements of the target language, such as time or tense, with parallel linguistic elements in English

Standard 7: Communities

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

7FL-E1 Research and present a topic related to the target language or culture, using resources available outside the classroom.

Assess: *completed presentation*

7FL-E2 Write letters or electronic messages to native speakers.

Assess:

7FL-E4 Write letters to U.S. communities and other countries where the target language is used to request information on topics of interest; report orally or in writing about the information received.

Assess:

NINTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 1: Communication

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

1FL-P1 Comprehend the main idea and significant details in both oral presentations and written text

1FL-P2 Comprehend authentic newspapers and magazine articles.
Assess:

Standard 2: Communication

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

2FL-E2 Develop and propose solutions to issues and problems cooperatively with other students

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

2FL-P1 Express and support opinions on a variety of topics, concepts and ideas
Assess:

2FL-P2 Use complex sentences with connective expressions and idioms in oral and written communication
Assess:

2FL-P3 Compare and contrast ideas, people, places and things
Assess:

2FL-P4 Narrate anecdotes and original stories

Standard 4: Culture

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

4FL-P2 Use formal and informal language appropriately in a variety of settings
Assess:

4FL-P3 Identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied
Assess:

NINTH GRADE

STUDENTS AT THIS GRADE LEVEL SHALL DEMONSTRATE KNOWLEDGE IN THE FOLLOWING FOREIGN LANGUAGE AREAS:

Standard 6: Comparisons

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

6FL-P1 Compare and contrast various elements of the target language, such as time or tense, with parallel linguistic elements in English

6FL-P2 Use idiomatic expressions in appropriate contexts.

Assess: